



Name:

Date:

Grade:

*Final Examination*

1) Give the Sanskrit and English names for the classical Indian treatise which forms the basis for the Buddhist art of reasoning and perceptual theory; also list its author and his approximate date. (Tibetan track in Tibetan.)

2) State a negative reason why we should study the Buddhist art of reasoning, and then give a quotation from Lord Buddha himself to back up your statement. (Tibetan track in Tibetan.)

3) Give the definition of a reason. (Tibetan track in Tibetan.)

4) Give the definition of an existing thing in Buddhist logic. (Tibetan track in Tibetan.)

5) Name, define, and give one example each of the two most common categories into which all existing things are divided. (Tibetan track in Tibetan.)

a)

b)

6) Give the three different kinds of working things, their definitions, and a classical example of each one. (Tibetan track in Tibetan.)

a)

b)

c)

7) How does the description of ultimate reality in the system of the Buddhist logic schools differ from its description in the highest school of Buddhism, the Prasangika group of Madhyamika (Middle-Way) philosophers?

8) Name, define, and give one classic example each of the three nominal divisions of "things that are general." (Tibetan track name and give example in Tibetan, but define in English.)

a)

b)

c)

9) Why is the study of "quality and characteristic" vital for those who wish to see emptiness directly?

10) Give the definition of a material cause, and state an important application of this kind of cause. (Tibetan track in Tibetan.)

11) Give the definition of a correct reason. (Tibetan track in Tibetan.)

12) Give the names of the three relationships that hold with a correct reason, and state them in a simplified manner for the logical statement, "Consider sound; it's a changing thing; because it's a thing which is made."

a)

b)

c)

13) Mental things can also be divided into perceptions which are valid and those which are not. Give the definition of a valid perception according to the Buddhist logic schools. (Tibetan track in Tibetan, and also name the two divisions in Tibetan.)

14) Name the two kinds of valid perception. (Tibetan track in Tibetan.)

15) Name the three categories of correct reasons we get when we divide correct reasons by their basic nature. (Tibetan track in Tibetan.)

a)

b)

c)

16) Give the two kinds of negative things, and an example of each. (Tibetan track in Tibetan.)

a)

b)

17) Name and give one example each of the two types of relationships. (Tibetan track in Tibetan.)

a)

b)

18) What is the ultimate application used to prove the absence of something?

19) Identify the mentioned elements in the following logical statement. (Tibetan track identify in Tibetan, and also name each of the elements.)

Consider sound.

སྒྲ་ཚོས་ཅན།

It is a changing thing,

མི་རྟག་སྟེ།

Because it is a made thing.

བྱས་པའི་ཕྱིར།

It is, for example, like a water pitcher.

དཔེར་ན་བུམ་པ་བཞིན།

(1) *the subject:*

(2) *the assertion:*

(3) *the quality to be proven:*

(4) *the explicit form of the quality to be proven:*

(5) *an implicit form of the quality to be proven:*

(6) *the position denied:*

(7) *the quality denied:*

(8) *the group of similar cases:*

(9) *a group of dissimilar cases:*

(10) *the reason:*

(11) *the expression of the relationship between the subject and the reason:*

(12) *the expression of the positive necessity between the reason and the quality to be proven:*

(13) *the expression of the negative necessity between the reason and the quality to be proven:*

(14) *the similar example:*

20) According to this same school, the following twelve terms are synonyms for one of the following: (1) the cause of a water pitcher; (2) the result of a water pitcher; (3) a changing thing. Write one of these three numbers next to each of the terms it best fits below.

\_\_\_\_\_ that which is future for a water pitcher

\_\_\_\_\_ that which is past by the time of a water pitcher

\_\_\_\_\_ that which is future by the time of a water pitcher

\_\_\_\_\_ a working thing

\_\_\_\_\_ that which is in the process of ending

\_\_\_\_\_ that which is past for a water pitcher

\_\_\_\_\_ something which only lasts a moment

\_\_\_\_\_ that which is future relative to a water pitcher

\_\_\_\_\_ that which is approaching the past

\_\_\_\_\_ that which is past relative to a water pitcher

\_\_\_\_\_ that which is in the process of being destroyed

\_\_\_\_\_ that which is approaching destruction

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Please PRINT your name clearly, exactly as you would like it to appear on your certificate, and the address to which the certificate should be sent.

*Please circle one or specify other:*

Mr.            Ms.            Mrs.            Miss            Venerable

Name as you would like it to appear on the certificate: \_\_\_\_\_

Mailing name, if different: \_\_\_\_\_

Address \_\_\_\_\_

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