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| Name: |
| Date: |
| Grade: |

Quiz, Class One

1) Name the root text we will be using in our study of the bodhisattva's way of life, its author, and his approximate dates. (Tibetan track in Tibetan.)

2) Name the famed commentary upon this text that we will be using; give the author's two names, and his exact dates. (Tibetan track in Tibetan.)

3) Name the ten chapters of the *Guide*. (Tibetan track in Tibetan.)

(1)

(2)

(3)

(4)

(5)

(6)

(7)

(8)

(9)

(10)



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Quiz, Class Two

1) Give the definition of the wish for enlightenment (*bodhichitta*) according to Lord Maitreya. (Tibetan track in Tibetan.)

2) The sutra called *Stalks in Array* says that this holy wish is like a seed, a rich field, a wish-giving vase, and a sword. Explain each of these metaphors.

a)

b)

c)

d)

3) Explain why nothing less than this precious wish could ever transform your entire world and your very being into something totally pure and enlightened.



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Quiz, Class Three

1) Name and describe the highest objects of the practice of making offerings.

2) List the three general types of offering described in the *Guide*. (Tibetan track in Tibetan.)

a)

b)

c)

3) Describe briefly why the act of taking refuge can actually protect you.



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Quiz, Class Four

1) List the four forces in the order in which they are presented in the detailed treatment of the forces in Gyaltsab Je's commentary upon the *Guide to the Bodhisattva's Way of Life*. (Tibetan track in Tibetan.)

a)

b)

c)

d)

2) Is the practice of the four forces effective even with bad deeds where the karma has been both committed and collected, making the experience of the result of the deeds certain?

3) Name six different kinds of practices that can be effective in the practice of the third of the forces. (Tibetan track in Tibetan.)

a)

b)

c)

d)

e)

f)

4) What is the point of the comparison of the terror of death to a kind of punishment in which one of a person's limbs is cut off?



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Quiz, Class Five

1) In his discussion of the third of the four forces of purification, Master Shantideva advises us to think of ourselves as sick people in need of medicine and a supreme physician. Describe the chronic disease that we are said to have. (Tibetan track in Tibetan.)

2) Name five activities that function to help us collect the positive energy needed to reach the true wish for enlightenment. (Tibetan track in Tibetan.)

a)

b)

c)

d)

e)

3) Name and describe the opposite of rejoicing.

4) What are we wishing for when we make dedication?



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Quiz, Class Six

1) Why does Master Shantideva recommend the practice of taking joy, once one has attained the two forms of the wish for enlightenment?

2) Describe four things that uplift our hearts as we first gain the two forms of the wish. (Tibetan track in Tibetan.)

a)

b)

c)

d)

3) Name five ways in which the wish has the power to remove the sufferings of living beings. (Tibetan track in Tibetan.)

a)

b)

c)

d)

e)

4) *How* is it that the wish can remove these sufferings in every living being?



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Quiz, Class Seven

1) Name four different steps in the process of considering how the mental afflictions hurt us.

a)

b)

c)

d)

2) Give the standard definition of a mental affliction. (Tibetan track in Tibetan.)

3) Name the six primary mental afflictions. (Tibetan track in Tibetan.)

a)

b)

c)

d)

e)

f)



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Quiz, Class Eight

1) There are twenty secondary mental afflictions. Name and describe any six of them. (Tibetan track name in Tibetan and describe in English.)

a)

b)

c)

d)

e)

f)

2) What does Gyaltsab Je have to say about the idea that a strong love for the Path, and hatred for your mental afflictions, are mental afflictions themselves?

3) Why is it important that the continued existence of the mental afflictions depends on a misperception?

4) Does the perfection of giving depend on its external perfection? Why or why not?



Name:

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Quiz, Class Nine

1) Describe the context in which Master Shantideva distinguishes between recollection and watchfulness. (Tibetan track also give the names for these two in Tibetan.)

2) Give the four divisions of the section devoted to how one should maintain how they look with their eyes. (Tibetan track in Tibetan.)

a)

b)

c)

d)

3) Explain the reasoning behind the ordering of the six perfections. (Tibetan track mention the six in Tibetan also.)



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Quiz, Class Ten

1) Name six different qualities mentioned by Master Shantideva that make the perfection of giving very powerful karmically. (Tibetan track in Tibetan.)

a)

b)

c)

d)

e)

f)

2) State three principles which Master Shantideva discusses with regard to the morality of acting on behalf of living beings. (Tibetan track in Tibetan.)

a)

b)

c)

3) Name three principles in the practice of attracting other persons to the Dharma through material giving. (Tibetan track in Tibetan.)

a)

b)

c)